



# Phase I Reopening of school

Staff Report

June 10, 2020

# OUHSD Learning Redesign Coalition



## **Our LRC challenges/goals/tasks**

As of today we are unable to reopen the District as we left it on 3/13/20

Our goal is to have all students present on day one if health conditions permit

To plan ahead for a phased reopening of school beginning August 26, 2020

An interest in the safety and health of students, staff, and families

Creating community to find solutions to the challenges we face

A commitment to DL access for all students through 1:1 devices and hotspots

## *LRC Recommendations for a Phased reopening of the OUHSD this Fall 2020*



1. Quarter System
2. Recommendations for Distance Learning norms
3. A review of the OUHSD Distance Learning Family Survey data
4. Recommendations for Distance Learning Specialty Courses
5. Recommendations for supporting SPED and EL students
6. Recommendations for student mental health and wellness during Distance Learning
7. Recommendations for OUHSD COVID19 Safety Protocols
8. Recommendations for a Phased return to Athletics & Activities beginning this Summer

# LRC Subcommittees



Bell Schedule

Distance Learning

DL for Specialty Courses

DL for Students with Disabilities

DL for English Learners

Workplace Safety

# Timeline



May 8, 2020 - General Meeting

May 15, 2020 - Subcommittee Meetings

May 22, 2020 - General Meeting to review Subcommittee recommendations

May 22, 2020 to May 27, 2020 – Distance Learning Family Survey

May 29, 2020 - Subcommittee Meetings

June 5, 2020 - General Meeting to review reopening recommendations

June 10, 2020 - Staff Report to the OUHSD Board

June 11, 2020 – Submit Plan to VC Public Health for approval

June 12, 2020 - Subcommittee meetings to set PD timeline for summer 2020

# The Quarter System workload/bell schedule



Assigns Teachers **3 sections per quarter** with one prep period for 9 weeks for 4 quarters

Teachers have a max number of **105 contacts** (formerly 175);

Most students (60% to 70%) take 3 classes (currently six or seven)

Select students (30% to 40%) take 4 classes - ELD, AVID, IB/AP, SPED, CPA, Credit/Incomplete Recovery

Most year-long courses are completed by students in two quarters

Select courses are completed by students in three quarters - primarily AP/IB

Provides students an in the day opportunity to accelerate/remediate/recover incompletes

Will be designed to meet the SB 328 (*8:30am start time mandate by July 1, 2021 deadline*) mandate

# Quarter System Schedule model w/8:30 start time



**OXNARD UNION**  
HIGH SCHOOL DISTRICT

	<b>Monday</b>	<b>through</b>	<b>Thursday</b>		
8:30	Period 1	10:00			
10:00	Lunch A	10:36	10:08	Period 2B	11:38
10:44	Period 2A	12:14	11:38	Lunch B	12:14
12:22	Period 3	1:52			
2:00	Period 4	3:30			

	<b>Friday</b>				
8:30	Common Time*	9:30			
9:30	Period 1	10:45			
10:45	Lunch A	11:21	10:53	Period 2B	12:08
11:29	Period 2A	12:44	12:08	Lunch B	12:44
12:52	Period 3	2:07			
2:15	Period 4	3:30			

\*Faculty Meeting/Town Hall

\*Department Meeting

\*5 Collab Meetings/year

\*Voluntary ILT PD

FHS start time 930am

	<b>Back to School/Grade 8 Showcase</b>	
8:30	Period 1	9:30
9:38	Period 2	10:38
10:46	Period 3	11:46
11:54	Period 4	12:54
12:54	Lunch	1:30

	<b>Finals</b>	
8:30	Period 1/3	10:30
10:38	Period 2/4	12:38
12:46	Lunch	1:22

# Distance Learning: Global



## Recommendations

Creation of norms for consistent weekly face to face check-ins, office hours, and communication.

Weekly assignments in one location using a standard weekly agenda

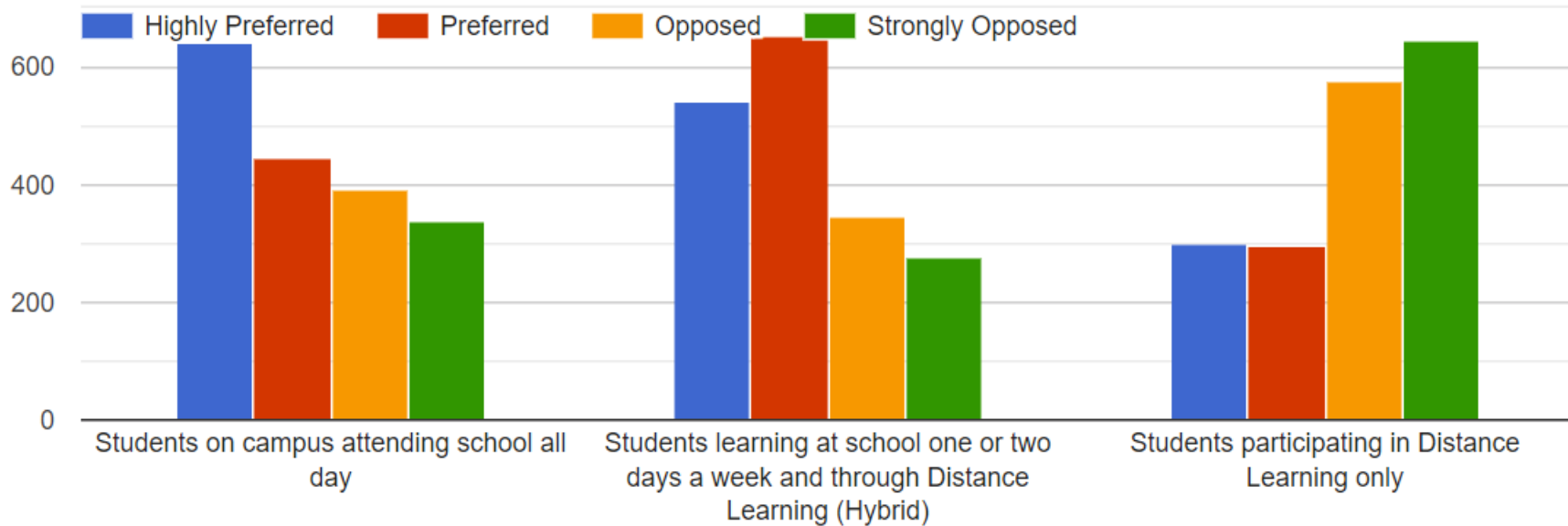
Agreement on essential expectations, standards and workload for DL in the quarter system.

Communicate expectations and learning plans to stakeholders and provide appropriate Professional Development and Training supports to students, parents, and staff.

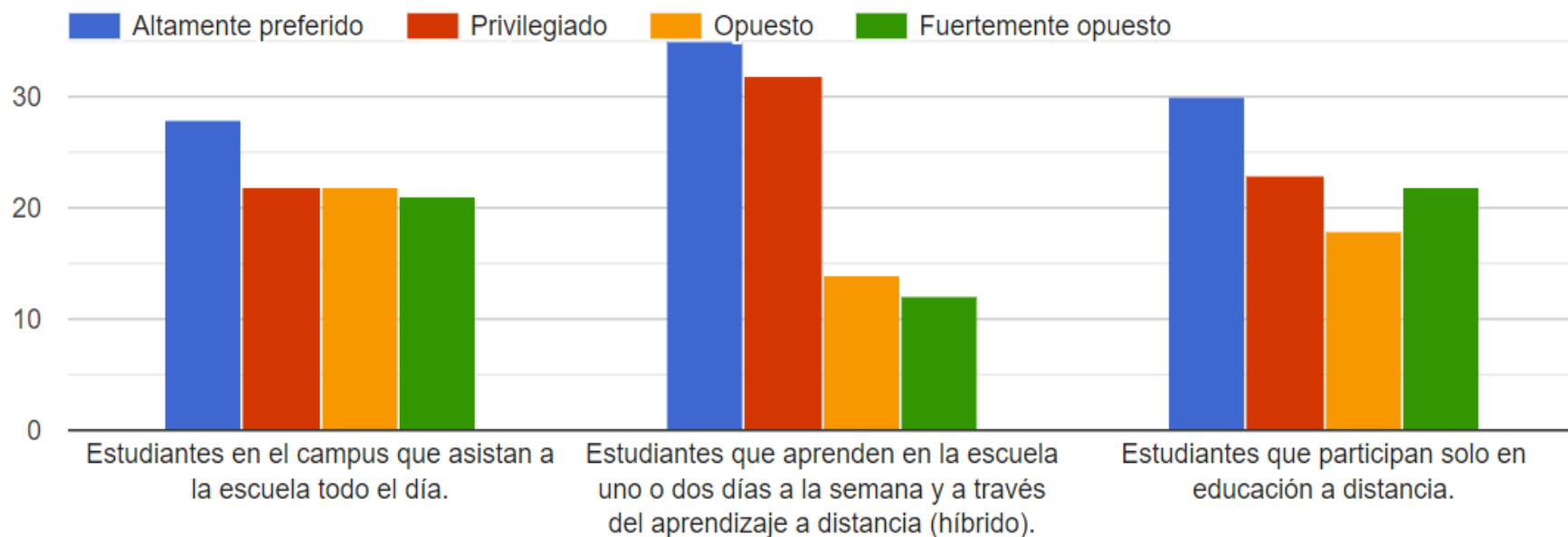
Development of equitable, consistent practices district-wide through assessments for learning rather than compliance based grading



5. Due to ongoing public health requirements OUHSD is planning for several options for Fall 2020, please rate each option



5. Debido a los requisitos de salud pública en estos momentos, OUHSD está planeando varias opciones para el otoño de 2020: califique cada opción.



# DL Specialty Courses



## Recommendations

*Specialty Courses include: CTE; VAPA; PE; Dance; Art; Science*

Specialty Courses should begin in a Hybrid model

Live meetings in groups of 12 or less should begin Monday August 31 (first full week)

Students should attend one day per week; days should increase as public health improves

Specialty Courses will return to fully remote if public health issues require it

# DL for Students with Disabilities



## Recommendations

Live meetings in groups of 12 or less should begin Monday August 31 (first full week) for SWD with the greatest needs (*M/S Secondary; M/S Adults, Emotional Disturbance (ED), Autism*)

Implement recommended procedures for transportation, classroom and campus safety for in person classes

Create Quarter System schedules that allow for effective case management for SWD

Professional Development for teachers of SWD in adapting accommodations and modifications for DL

Provide additional training for paraeducators and parents to support Distance Learning

Professional Development for GE and SWD Teachers to support SWD in the General Education classroom

Continuing Professional Development for SWD Teachers on mandated SPED Assessments

# DL for English Learners

## Recommendations

### **Online EL Support**

Explicit Instructions with CFU and clarifications

Recorded google meets that can be rewatched by ELL students, closed captioning always on for meets/videos

L1 and L2 online tutoring and other supports with Social Distancing on DL Fridays and weekly check-ins

### **In Person EL Support**

EL students should attend in groups of 12 (or less) to 1 adult beginning Monday August 31

Flexible in person support hours to include Fridays during DL; afternoon and early evening; and Saturdays

Technology training for EL students - use of the student device, email, apps, Distance Learning

### **Staff EL Support**

Recorded/online DL- EL Professional Development saved on shared Google site for easy reference

PD: Gen.Ed on Integrated Content (I-Math, I-Science, I-Social Science) and Designated ELD (101,102,103)

English Learner Response Team (ELRT) to review student progress and supports; to provide ongoing Professional Development

### **EL Parent Support**

Ensuring all parents have ParentSquare and ParentVue

Technology Professional Development for parents - use of the student device, email, Parent Square & Parent VUE

Sites engaging parents via online Town Hall meetings

### **Master Schedule EL Support**

Four classes per quarter and year-long classes; On ramp, off ramp courses - i.e., AVID EL, CTE



**OXNARD UNION**  
HIGH SCHOOL DISTRICT

# Mental Health & Wellness



## Areas of Concern during current closure:

Increase in anxiety and depression

Grief - loss of significant connections/events/family members

Suicidal Ideation

Decrease in Motivation

Aggression

## Recommendations for Fall:

Universal Screening for all students (EL/LI/SPED/FY)

Wellness - access and outreach through virtual spaces and allowable physical activities

Teletherapy options

Regular weekly check in for students identified in Tier 2 MTSS through Universal Screening

Collaboration with Teachers to imbed Social Emotional Learning in Distance Learning

# COVID19 Safety Protocols: General



Working with VC Health Department to create COVID19 testing stations for students and staff

Scan thermometers purchased

Touchless hand sanitizer purchased for all buildings and classrooms

40,000 masks and gloves acquired

Spray/fogging room sanitizer units purchased

Deep cleaning vendor to clean all buildings every Friday - Sunday

Protocol signage placed at all entrances

Currently researching body temperature scanners for buses and gate entrances

# COVID19 Safety Protocols: Employees



Take temperature when entering district property and record it (98 to 100.3 degrees)

Must apply hand sanitizer and wear mask when entering district property

Masks stay on when others are present can be removed in single person work spaces only

Social distancing guidelines enforced at all times

District ID must be worn at all times

3 people or less in elevators

Plexiglass being installed in all work areas

Touchless hand sanitizers installed at all building entrances



# COVID19 Safety Protocols: Students/Visitors



Temperature is taken by a designated employee when entering district property

Visitor temperature is recorded in Raptor visitor system (98 to 100.3 degrees)

Must apply hand sanitizer and wear mask when entering district property

Masks must stay on at all times, masks and gloves are available to all who request them

Social distancing guidelines enforced at all times

Student ID or Raptor visitor badge must be worn at all times

3 people or less in elevators

# Phased restart for Athletics/Activities

## Recommendations for Phase 1 - Beginning July 6

Fall Sports: Football, B/G Cross Country, G Volleyball, B Water Polo, G Golf, G Tennis

Summer Activities: Music, Dance, Cheer, ASB, Freshman Orientation

1 Adult up to 12 students - Socially Distanced; outdoors only; for athletics: no equipment/balls/weights - body weight exercise only; lap swimming and jogging/running are ok; Golf is TBD based on County reopening plan

Temperature Checks, Face Masks, other PPE as necessary, No locker rooms or changing, No shared water/Individual Bottles

Training for Teachers/Coaches on Safety Protocols, Social Distancing, and Phase 1 limitations

OUSD Athletic & Activity Phase 1 plan will be submitted to VCPH for review; Phase 2 is TBD/TBA

## CIF Southern Section Athletics

There are no seasons of sport defined yet and no return dates are set for any games/competitions

No Athletic sections will be scheduled in 2020-2021 master schedules



# Next Steps



Submit Phase I Plan to VC Public Health

Subcommittee Meetings - **Friday June 12** to discuss/schedule Professional Development

Tentative dates for DL & DL Subject Area Professional Development (July/August)

Tentative dates for DL SPED & DL EL Professional Development (July/August)

Tentative Dates for DL themed Oxnard U: August 3-7;

Tentative Site DL Boot Camps August 24 & 25\* (*\*voluntary*)

Employee Child Care Survey #2 to go out Friday 6/5; will close Wednesday 6/10

Employee Child Care data will be shared with Oxnard/Cam Boys & Girls Club to refine CC proposal