

Founded in 1901 Oxnard Union High School District (OUHSD) serves the Ventura County cities of Oxnard, Camarillo and Port Hueneme as well as Naval Base Ventura County and the unincorporated areas of El Rio and Somis. 16,636 OUHSD students attend six comprehensive high schools, one career themed academy, one continuation high school, one alternative school, and one middle college high school.

District students represent the great diversity of the region with 76% of District students Hispanic or Latino, 14% White, 4% Filipino, 2% Asian, and 2% African American. 67% of District students experience poverty and 59% of District students come from a second language background; 5% are initially fluent (IFEP), 15% are English Learners (EL), and 36% are Re-designated Fluent English Proficient (RFEP).

OUHSD's vision of High Expectations and Powerful Futures for EVERY student supports the high school diploma as a minimum for ALL students and demands that college and career ready experiences happen for EVERY student prior to graduation.

2017-2018 Goals

Goal 1: Instruction - To support High Expectations and Powerful Futures for EVERY student the Oxnard Union High School District will develop and implement an instructional program that supports the High School Diploma as a minimum and provides college and career readiness to ALL students delivered through equitable, rigorous, accessible, and engaging lessons. 9 Actions/Services **\$4.7M**

Goal 2: College & Career Readiness - To support High Expectations and Powerful Futures for EVERY student, the Oxnard Union High School District will provide college and career readiness experiences for ALL students prior to high school graduation. 7 Actions/Services **\$3.7M**

Goal 3: Positive Behavior, Intervention, and Support - To support High Expectations and Powerful Futures for EVERY student, the Oxnard Union High School District will identify and effectively implement positive behavior, intervention, and support programs. 5 Actions/Services **\$3.5M**

Goal 4: Parent, Family, and Community Involvement - To support High Expectations and Powerful Futures for EVERY student, the Oxnard Union High School District will effectively involve parents, families, and community in programs and initiatives that provide support to students. 4 Actions/Services **\$326K**

Increased and Improved services to English Learners, Low Income students, and Foster Youth include a Multi-Tiered System of Support for academics, socio-emotional issues, as well as health and wellness challenges being developed and implemented through the 17-18 LCAP. Additionally specific CALSAFE services are being provided to pregnant and parenting teens. A collaborative Instructional Lesson Study process is being designed to support equitable, rigorous, accessible, and engaging lessons. Partnerships with colleges, universities, and business partners will be enhanced and college readiness in the District will become intentional with EL, LI, and FY students in grades 9, 10, and 11 taking the school day PSAT; EL, LI, and FY students in grade 11 will take the school day SAT in March; and seniors will complete a two or four year college application and a financial aid application (FAFSA). To support this work additional counselors were hired to support EL, LI, and FY students. To increase parent understanding in regard to college readiness, a minimum of one parent education evening or weekend event will be held at each school site each semester outside of back to school night and open house. Additionally a parent liaison will work with school sites and community based organizations to provide programming for EL, LI, and FY parents and families. Each school site is also developing an English Learner Response Team plan to better serve Long Term English Learners during the 2017-2018 school year.

Goal 1: Instruction

To support High Expectations and Powerful Futures for EVERY student the Oxnard Union High School District will develop and implement an instructional program that supports the High School Diploma as a minimum and provides college and career readiness to ALL students delivered through equitable, rigorous, accessible, and engaging lessons

Related State Priorities

1, 2, 4, 7, 8

Related Local Priorities

1, 2, 3

Identified Need

Student data from the California School Dashboard and other local indicators identifies that not all District students are achieving at college and career ready levels and that achievement gaps exist between significant pupil subgroups in the District, including English Learners, Low Income students, and Foster Youth

Goal Applies to:

Schools: ACHS, CIHS, CHS, FHS, HHS, OHS, PHS, RCHS, RMHS

Applicable Pupil Subgroups: ALL, English Learner, Low Income, Foster Youth

Expected Annual Measureable Outcomes

English Learner Progress Indicator

- Increase percent of students identified as Re-Designated Fluent English Proficient from 13% to 15%
- Increase percent of students Early Advanced and Advanced on CELDT/ELPAC from 10%/33% to 12%/35%

Graduation Rate Indicator

- Increase percent of students graduating from 85% to 86%
- Increase percent of EL students graduating from 68% to 70%
- Increase percent of LI students graduating from 81% to 83%
- Increase percent of FY students graduating from 52% to 55%

College & Career Indicator - CAASPP English Language Arts/EAP

- Increase percent of ALL students scoring 'Standard Exceeded' from 19% to 21%
- Increase percent of ALL students scoring 'Standard Met' from 33% to 36%
- Increase percent of EL students scoring 'Standard Exceeded' from 0% to 5%; Standard Met from 6% to 8%
- Increase percent of LI students scoring 'Standard Exceeded' from 13% to 15%; Standard Met from 32% to 35%
- Increase percent of FY students scoring 'Standard Exceeded' from 0% to 5%; Standard Met from 18% to 20%
- Increase percent of ALL students scoring 'Above Standard' on English Language Arts Claims in Reading from 21% to 23%; EL students from 1% to 5%; LI students 7% to 10%
- Increase percent of ALL students scoring 'Above Standard' on English Language Arts Claims in Writing from 29% to 32%; EL students from 2% to 5%; LI students 22% to 25%
- Increase percent of ALL students scoring 'Above Standard' on English Language Arts Claims in Listening from 16% to 20%; EL students from 1% to 5%; LI students 12% to 15%
- Increase percent of ALL students scoring 'Above Standard' on English Language Arts Claims in Research from 32% to 35%; EL students from 4% to 7%; LI students 26% to 30%

College & Career Indicator - CAASPP Mathematics

- Increase percent of ALL students scoring 'Standard Exceeded' from 7% to 10%
- Increase percent of students and percent of ALL students scoring 'Standard Met' from 17% to 20%
- Increase percent of EL students scoring 'Standard Exceeded' from 0% to 5%; Standard Met from 2% to 5%
- Increase percent of LI students scoring 'Standard Exceeded' from 3% to 5%; Standard Met from 13% to 16%
- Increase percent of FY students scoring 'Standard Exceeded' from 0% to 5%; Standard Met from 0% to 5%
- Increase percent of ALL students scoring 'Above Standard' on Mathematics Claims in Concepts/Procedures from 14% to 17%; EL students from 1% to 5%; LI students 5% to 8%
- Increase percent of ALL students scoring 'Above Standard' on Mathematics Claims in Problem Solving/Data Analysis from 11% to 14%; EL students from 1% to 5%; LI students 22% to 25%
- Increase percent of ALL students scoring 'Above Standard' on Mathematics Claims in Communicating Reasoning from 10% to 13%; EL students from 1% to 5%; LI students 5% to 8%

Local Indicator – Implementation of Academic Standards – CAASPP Interim Assessments

- Establish baseline performance on CAASPP Interim Assessments in ELA & Mathematics

Local Indicator – Implementation of Academic Standards - Dropout Rate

- Decrease percent of students identified as 'dropouts' from 8.4% to 8.0%

Local Indicator – Implementation of Academic Standards - State Seal of Biliteracy

- Increase number of students earning their high school diploma with the State Seal of Biliteracy from 394 to 414

Local Indicator – Implementation of Academic Standards – Academic Performance Index (API)

- The California Department of Education is no longer reporting the API score for Districts and Schools

Actions/Services

1-1-1

Instructional planning and professional learning that supports the High School Diploma as a minimum and provides college and career readiness for ALL students, through the development and implementation of instructional goals, and instructional strategies at each school site. *\$35,250 S/C*

1-2-1

Instructional planning and professional learning related to flexible scheduling that supports increased participation in and access to college and career ready coursework and related co-curricular experiences for ALL students. *\$35,250 S/C*

1-3-1

Instructional Lesson Study that supports the collaborative development of equitable, rigorous, accessible, and engaging lessons for ALL students on a daily basis. Including support for common planning, peer to peer observation and reviews of student work designed to inform subsequent lesson development. *\$35,250 S/C; \$100,000 EE*

1-4-1

Instructional planning and professional learning designed to support English Learners, particularly Long Term English Learners, with literacy strategies, interventions, coursework, and collaboration through a site based English Learner Response Team (ELRT) that creates access to Re-designation as Fluent English Proficient (RFEP), UC a-g course completion, and career pathway completion. *\$35,250 S/C; \$100,000 EE; \$25,000 T1*

1-5-1

Instructional planning and professional learning designed to support ALL students' access to project based learning opportunities including the development of instructional units, lessons, and projects connected to real world topics, careers, and concepts. *\$35,250 S/C; \$100,000 CTEIG*

1-6-1

Standards aligned instructional materials and technology that support equitable, rigorous, accessible, and engaging lessons for ALL students. *\$893,092 S/C; \$700,000 Lottery; \$1,000,000 Base*

1-7-1

Instructional coaching with District level Learning Design Coaches working alongside site instructional coaches to build instructional capacity through site instructional leadership teams and site content leads. *\$884,997 S/C; \$100,000 EE; \$145,000 T3*

1-8-1

Educational Technology coaching with District level Educational Technology staff supporting site Tech Coaches in the use of Educational Technology as a component of equitable, rigorous, accessible, and engaging Instructional program for ALL students. *\$201,822 S/C; \$100,000 EE*

1-9-1

All District Teachers will be appropriately assigned and credentialed. *\$175,000 T2*

Goal 2: College and Career Readiness

To support High Expectations and Powerful Futures for EVERY student, the Oxnard Union High School District will provide college and career readiness experiences for ALL students prior to high school graduation.

Related State Priorities

1, 2, 4, 7, 8

Related Local Priorities

1, 2, 3

Identified Need

Student data from the California School Dashboard and other local indicators identifies that not all District students are achieving at college and career ready levels and that achievement gaps exist between significant pupil subgroups in the District, including English Learners, Low Income students, and Foster Youth.

Goal Applies to:

Schools: ACHS, CIHS, CHS, FHS, HHS, OHS, PHS, RCHS, RMHS

Applicable Pupil Subgroups: ALL, English Learner, Low Income, Foster Youth, Students with Disabilities

Expected Annual Measureable Outcomes

College & Career Indicator - UC a-g coursework completion rate

- Increase percent of ALL students completing UC a-g coursework from 27.5% to 29%
- Increase percent of EL completing UC a-g coursework from 3.6% to 5%
- Increase percent of LI completing UC a-g coursework
- Increase percent of FY completing UC a-g coursework

College & Career Indicator - Advanced Placement Enrollment & Exam Yield

- Increase Advanced Placement enrollment percentage from 21% to 25%
- Increase Advanced Placement exam yield from 81% to 85%
- Increase Advanced Placement exam pass rate from 43.8% to 46%

College & Career Indicator - PSAT

- Increase Grade 11 PSAT scores 889 (36%) to 38%; 447 (39%) to 40% ELA; 442 (35%) to 37% Math
- Increase Grade 10 PSAT scores 846 (34%) to 36%; 424 (37%) to 39% ELA; 422 (34%) to 36% Math

College & Career Indicator – 2 & 4 Year College Applications & FAFSA

- 100% of Seniors will complete a 2 or 4 year college application and FAFSA

College & Career Indicator – OUHSD Career Academy participation rate

- Increase percent of students participating in District career academies from 14% to 18%
- Increase percent of EL, LI, FY students participating in District career academies

College & Career Indicator - CTE Pathway completion rate

- Increase percent of students completing a two year CTE pathway participant sequence from 25% to 28%
- Increase percent of students completing a two year CTE pathway concentrator sequence from 16% to 18%
- Increase percent of students completing a two year CTE pathway capstone sequence from 6% to 8%

Local Indicator – Implementation of Academic Standards – D/F Rates

- Decrease percent of students earning D's & F's from baseline

Actions/Services

2-1-1

Develop and implement partnerships with colleges, universities, local businesses, and partner school districts that create access to post high school opportunities for ALL students. *\$32,750 S/C; \$25,000 EE; \$70,000 T1; \$25,000 CRBG*

2-2-1

Seniors will complete a 2 or 4 year college application as well as the Federal Application for Student Aid (FAFSA). *\$32,750 S/C; \$25,000 CRBG*

2-3-1

Provide support and professional learning for the Advancement via Individual Determination (AVID) program at ACHS, CIHS, HHS, OHS, PHS, and RMHS. *\$172,132 S/C; \$50,000 CRBG*

2-4-1

Provide the PSAT 9 to ALL Grade 9 students, the PSAT to ALL students in Grade 10 and Grade 11, and the SAT to ALL Grade 11 students as well as a review of the results as a college readiness experience for each student. *\$32,750 S/C; \$240,000 CRBG*

2-5-1

Provide support and professional learning for the Advanced Placement/International Baccalaureate Programme. *\$143,215 S/C; \$50,000 EE; \$200,000 CRBG*

2-6-1

Provide a Counseling and Guidance program with improved access to services, including additional Counselors at each site as well as evening and weekend programming provided with translation into the appropriate home language. *\$137,504 S/C; \$630,000 T1*

2-7-1

Instructional planning and professional learning to support Linked Learning Career Academies and CTE Career Pathways that connect students through project based learning and work based learning experiences with high need/high wage career opportunities in Ventura County. *\$1,900,000 CTEIG*

Goal 3: Positive Behavior, Intervention, and Support

To support High Expectations and Powerful Futures for EVERY student, the Oxnard Union High School District will identify and effectively implement positive behavior, intervention, and support programs.

Related State Priorities

1, 3, 5, 6, 8

Related Local Priorities

1, 2, 3

Identified Need

Student data from the California School Dashboard and other local indicators identifies that student achievement is impacted positively when students interact regularly with a caring adult within a safe school environment that provides high expectations for every student, including clear academic expectations and relevant support within a campus environment that is safe and welcoming

Goal Applies to:

Schools: ACHS, CIHS, CHS, FHS, HHS, OHS, PHS, RCHS, RMHS

Applicable Pupil Subgroups: ALL, English Learner, Foster Youth, Socio-Economically Disadvantaged

Expected Annual Measureable Outcomes

Local Indicator – School Climate - CA Healthy Kids Survey

- Establish baseline measure of student connectedness

Local Indicator – School Climate - Student, Staff, & Parent Survey

- Increase student participation in the survey from 68% to 80%
- Increase positive student response to College Readiness from 25th % to 35%
- Increase positive student response to Academic Rigor from 26th % to 36%
- Increase positive student response to Student Engagement from 27th % to 37%

Suspension Rate Indicator – Discipline Incidents

- Decrease incidents of student discipline by 10% from 11057 to 9951

Suspension Rate Indicator – Expulsion Incidents

- Decrease incidents of expulsion by 10% from 60 to 54

Chronic Absenteeism Indicator - Attendance and Chronic Absenteeism rates

- Increase District Average Daily Attendance by 1% from 95.1% to 96.1%
- Decrease Chronic Absenteeism from 19.76% to 18.76%

Actions/Services

3-1-1

Provide professional learning and other supports for the implementation of Positive Behavior Intervention & Support strategies at each site through PBIS Foundations Team Training and site PBIS Coaching. *\$381,988 S/C*

3-2-1

Establish a Multi-Tiered System of Support (MTSS) to provide consistent academic, socio-emotional interventions, and health/wellness interventions for ALL students both inside and outside the school day. *\$360,000 S/C; \$100,000 EE;*

3-3-1

Provide professional learning and student programming that support cultural proficiency, community/school pride, and tolerance of others. *\$38,750 S/C; \$15,000 T1*

3-4-1

Provide CALSAFE programming for pregnant and parenting teens. *\$300,000 S/C; \$400,000 Base*

3-5-1

Provide safe and well maintained facilities to support student achievement and student wellness. *\$8000 S/C; \$1,900,000 RRM*

Goal 4: Parent, Family, and Community Involvement

To support High Expectations and Powerful Futures for EVERY student, the Oxnard Union High School District will effectively involve parents, families, and community in programs and initiatives that provide support to students.

Related State Priorities

3, 5, 6, 8

Local Priorities

1, 3

Identified Need

Student data from the California School Dashboard and other local indicators identifies that student achievement is impacted positively when parents and families receive regular communication from schools and opportunities to understand the most effective ways to support their student.

Goal Applies to:

Schools: ACHS, CIHS, CHS, FHS, HHS, OHS, PHS, RCHS, RMHS

Applicable Pupil Subgroups: ALL, English Learner, Foster Youth, Socio-Economically Disadvantaged

Expected Annual Measureable Outcomes

Local Indicator – Parent Engagement – Parent Survey

- Increase parent survey participation from 3% to 40%
- Increase positive parent response to contributing to their student’s school from 69th % to 72%
- Increase positive parent response to a meaningful role in decision making from 49th % to 52%
- Increase positive parent response to being included in planning school activities from 52th % to 55%
- Identify additional measures of Parent Engagement

Local Indicator – Parent Engagement – Parent Program attendance

- Increase overall parent program participation from 1944 parents to 2500 parents
- Increase parent participation at site events from 367 to 600 including
- Increase active parent participation in ParentVUE from 5916 to 6500

Actions/Services

4-1-1

Provide regular school/home information through communication and outreach in the appropriate home language and regular updates to ParentVUE. *\$45,000 S/C*

4-2-1

Provide a parent survey and create a comprehensive plan and identify staff to facilitate increased participation in the parent survey to allow for input and feedback into site and District goals, actions, and services. *\$34,000 S/C*

4-3-1

Provide opportunities for and increase participation in afternoon, evening, and weekend programming for parents at school sites a minimum of once each term. In the appropriate home language, provide information on topics including, but not limited to: ParentVUE, high school graduation; academic, social, health, and wellness support for students and families; UC/CSU a-g college entrance requirements; career readiness opportunities; educational technology; and other topics as requested. *\$90,000 S/C*

4-4-1

Provide a 'parent liaison' to coordinate afternoon, evening, and weekend programming for parents and families in the appropriate home language to support student achievement as well as college and career readiness for ALL students. *\$125,000 S/C*