

## § 15497. Local Control and Accountability Plan and Annual Update Template.

### **Introduction:**

**LEA:** Oxnard Union High School District **Contact (Name, Title, Email, Phone Number):** Joseph Clausi, Principal/Director, joseph.clausi@vcoe.org, 805-437-1410 **LCAP Year:** 2014-2015

## **Local Control and Accountability Plan and Annual Update Template**

*The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parent involvement:** efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA’s goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

**Guiding Questions:**

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>To begin this process, the ACE Faculty Advisory Committee met and began to roll out the process of filling in the LCAP. Administration attended a number of workshops to clarify filling out the template and turn-keyed the information to the ACE Faculty Advisory Committee, which consists of several teachers, the school guidance counselor, and administration; which met every Tuesday, Wednesday, and Thursday during 4th period tutorial from March 4th until May 8th, which the agenda of reviewing the goals. A study of data was conducted to directly align goals of the school with the needs of the students. This data was generated from, CAHSEE, STAR, in class assessments, students grades, and teacher feedback; all from school years 2012-2013 &amp; 2013-2014. School site council meetings were held on January 7th, February 4th, March 4th, and April 8th, in addition to a parent survey and a teacher survey, which were posted on Survey Monkey on March 10th; where the results of which have enabled a clear path towards the needs for creating goals which accurately reflect the needs of the school. A draft of the goals were created and discussed with the parent association during the March and April meetings, the school site team during the April and May meetings, and discussed with the board for approval on May 29th, 2014.</p>	<p>The goals and the funding allocated for each, is a direct reflection of the input given from the staff, the students, and the parents. After reviewing the guided 8 state priorities, ACE Charter High School derived the following goals, which fall under the and are organized by the three main categories of: A. Conditions of Learning, B. Pupil Outcomes, &amp; C. Engagement as described below.</p> <p>A. Conditions of Learning</p> <ol style="list-style-type: none"> <li>1. To make certain that all students have access to technology for the purposes of demonstrating competency within the CCLS, and 21st Century Skills.</li> </ol> <p>B. Pupil Outcomes</p> <ol style="list-style-type: none"> <li>2. All teachers are best prepared to help all students to obtain mastery of the mission and vision of ACE, which is to graduate prepared for college and careers.</li> <li>3. All students will graduate prepared for a collegiate setting or for a career revolving around one of our themes of study.</li> </ol> <p>C. Engagement</p> <ol style="list-style-type: none"> <li>4. Increase opportunities for parent/guardian input and meaningful participation.</li> </ol>

## **Section 2: Goals and Progress Indicators**

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

**Instructions:** Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

### **Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
To implement the Common Core curriculum throughout all subjects, and to enhance drafting, testing, writing, and research capabilities, technology must drive ACE instruction. (Metrics: LCAP surveys, SBAC requirements, teacher collaboration questionnaire, and Common Core demands)	1. To make certain that all students have access to technology for the purposes of demonstrating competency within the CCLS, and 21st Century Skills.	All Students	ACE Charter High School	<ol style="list-style-type: none"> <li>1. N/A - Year 1 of LCAP</li> <li>2. N/A - Year 1 of LCAP</li> <li>3. N/A - Year 1 of LCAP</li> </ol>	<ul style="list-style-type: none"> <li>Students in all appropriate grades will successfully take the SBAC.</li> <li>Student Surveys will show increased satisfaction of instruction and comprehension.</li> <li>At least 50% of the curriculum and teacher-student interactions will be online, reflected websites and documented in Q.</li> </ul>	<ul style="list-style-type: none"> <li>Students in 11th and 12th grade will have portfolios online, and will have active profiles for college/career goals.</li> <li>All curriculum and teacher student interactions will be online for both grades.</li> </ul>	<ul style="list-style-type: none"> <li>All students will have active progressive portfolios and profiles for college and career goals and searches.</li> <li>All curriculum and teacher-student interactions will be online and computer based.</li> </ul>	State Priorities: 1, 2, 4, 5, 6, 7, & 8
Teachers must have ongoing Professional	2. All teachers and staff are best prepared to help	All Students	ACE Charter	1. N/A - Year 1 of LCAP	<ul style="list-style-type: none"> <li>The senior exit survey</li> </ul>	<ul style="list-style-type: none"> <li>The senior exit survey</li> </ul>	<ul style="list-style-type: none"> <li>The senior exit survey</li> </ul>	State Priorities: 1, 2, 4, 5, 7, & 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
Development to maximize clarity and potential when teaching the skills necessary to implement the new CCSS and address the needs of all students. (Metrics: LCAP Surveys, STAR, Common Core collaboration discussions & CAHSEE Data)	all students obtain mastery of the mission and vision of ACE, which is to graduate and be prepared for college and careers.		High School	2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	will reflect at minimum 65% positive preparation towards college and career readiness. <ul style="list-style-type: none"> <li>CAHSEE pass rate of scores above 350 in English and Math will increase by 2%.</li> <li>Graduation rate will increase by 2%.</li> </ul>	will reflect at minimum 70% positive preparation towards college and career readiness. <ul style="list-style-type: none"> <li>CAHSEE pass rate of scores above 350 in English and Math will increase by 2%.</li> <li>Graduation rate will increase by 2%.</li> </ul>	will reflect at minimum 75% positive preparation towards college and career readiness. <ul style="list-style-type: none"> <li>CAHSEE pass rate of scores above 350 in English and Math will increase by 2%.</li> <li>Graduation rate will increase by 2%.</li> </ul>	
The school and homes of students have a lack of communication and clarity regarding college entrance requirements and/or the skills needed for careers, therefore leading to a lack of motivation during	3. All students will graduate prepared for a collegiate setting or for a career revolving around one of our themes of study.	All Students	ACE Charter High School	1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	<ul style="list-style-type: none"> <li>Graduation statistics are to increase by 2%.</li> <li>Students gaining A-G completed courses will increase by 2%.</li> </ul>	<ul style="list-style-type: none"> <li>Graduation statistics are to increase by 2%.</li> <li>Students gaining A-G completed courses will increase by 2%.</li> </ul>	<ul style="list-style-type: none"> <li>Graduation statistics are to increase by 2%.</li> <li>Students gaining A-G completed courses will increase by 2%.</li> </ul>	State Priorities: 1, 2, 3, 4, 6, & 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
school and preparation for life after graduation. (Metrics: LCAP Surveys, Parent Association Agenda Discussions, Student surveys, CAHSEE Data)					<ul style="list-style-type: none"> <li>12th grade students will have active profiles for College On Track.</li> </ul>	<ul style="list-style-type: none"> <li>11th &amp; 12th grade students will have active profiles for College On Track.</li> </ul>	<ul style="list-style-type: none"> <li>All students will have active profiles for College On Track.</li> </ul>	
ACE parents/guardians must be more involved in their child's education. (Metrics: LCAP Surveys)	4. Increase opportunities for parent/guardian input, as well as meaningful participation in the ACE Charter High School functioning school system.	All Students	ACE Charter High School	<ol style="list-style-type: none"> <li>N/A - Year 1 of LCAP</li> <li>N/A - Year 1 of LCAP</li> <li>N/A - Year 1 of LCAP</li> </ol>	<ul style="list-style-type: none"> <li>Annual parent survey will demonstrate an increase in self-reported positive school interactions, distributed in the spring semester.</li> <li>ACE's website will have a functioning calendar which is updated weekly and</li> </ul>	<ul style="list-style-type: none"> <li>Annual parent surveys will demonstrate an increase in self-reported positive school interactions, distributed in the fall and the spring semesters.</li> <li>All 11th and 12th grade parents will have access to College on Track accounts.</li> </ul>	<ul style="list-style-type: none"> <li>All parents will have access to College on Track accounts.</li> <li>College and career fairs will be held twice a year, and will be for families and students.</li> <li>Ignition Day will be held the week before school to assist parents and students with all forms,</li> </ul>	State Priorities: 3, 5, & 6

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
					displayed on the kiosks around campus.	<ul style="list-style-type: none"> <li>All parents will receive text messages via remind 101 to bridge the gap between the school and home.</li> </ul>	schedules, and questions can be addressed prior to the start of school.	

### **Section 3: Actions, Services, and Expenditures**

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.*

**Instructions:** Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

#### **Guiding Questions:**

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
  - 2) How do these actions/services link to identified goals and performance indicators?
  - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
  - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
  - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
  - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
  - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
1. To make certain that all students have access to technology for the purposes of demonstrating competency within the CCLS, and 21st Century Skills.	State Priorities: 1, 2, 4, 5, 6, 7, & 8	<p>Purchase laptops for students in 9th and 10th grade. Included, is storage carts, warranties, and power cables.</p> <p>2. Purchase laptops for all incoming 9th grade students, as well as any new admits.</p> <p>3. Purchase technology for all students ensuring a 1:1 ratio.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>	<p>Purchase laptops. Expenditure will be financed with unrestricted dollars. 4000-4999: Books And Supplies 40000</p>	<p>Purchase laptops. Expenditure will be financed with unrestricted dollars. 4000-4999: Books And Supplies 20000</p>	<p>Additional technology. Expenditure will be financed with unrestricted dollars pending enrollment. 4000-4999: Books And Supplies 5000</p>
		<p>Purchase a curriculum which is common core based and governs ELA and Math.</p> <p>2. Expand software package for additional grades in all subject areas.</p> <p>3. Renew common core curriculum software for all grades in all subject areas.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>	<p>Online curriculum. Expenditure will be financed with unrestricted dollars. 5000-5999: Services And Other Operating Expenditures 9500</p>	<p>Online Curriculum. Expenditure will be financed with unrestricted dollars. 5000-5999: Services And Other Operating Expenditures 15000</p>	<p>Online curriculum. Expenditure will be financed with unrestricted dollars pending enrollment. 5000-5999: Services And Other Operating Expenditures 19000</p>
		<p>Train teachers and students on proper use of technology.</p> <p>2. Continued training for teachers and staff with new technology fusion into curriculum.</p> <p>3. Continued training for teachers and staff with new technology fusion into curriculum.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>	<p>This action item does not add additional monetary costs 0</p>	<p>This action item does not add additional monetary costs. 0</p>	<p>This action item does not add additional monetary costs. 0</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>Contract with Ventura County Office of Education, content specialists in English, Math, and Science, for the respected teachers to meet with throughout the duration of the school year for professional development on fusing common core.</p> <p>2. Contract Ventura County Office of Education content specialists to conduct professional development throughout the duration of the school year.</p> <p>3. Contract Ventura County Office of Education content specialists to conduct professional development throughout the duration of the school year.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>	<p>Common Core Training for staff. This expense will be financed with federal restricted dollars. 5000-5999: Services And Other Operating Expenditures 3600</p>	<p>Staff Development. This expense will be financed with federal restricted dollars. 5000-5999: Services And Other Operating Expenditures 3600</p>	<p>VCOE Common Core Training. This expense will be financed with federal restricted dollars. 5000-5999: Services And Other Operating Expenditures 3600</p>
		<p>3. Hire computer technician part time.</p>		<p>3. N/A - Year 1 of LCAP</p>			<p>Computer Technician to handle in-house support for staff. Expenditure will be financed with unrestricted dollars pending enrollment. 2000-2999: Classified Personnel Salaries 24000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
2. All teachers and staff are best prepared to help all students obtain mastery of the mission and vision of ACE, which is to graduate and be prepared for college and careers.	State Priorities: 1, 2, 4, 5, 7, & 8	Contract with Ventura County Office of Education, content specialists in English, Math, and Science, for the respected teachers to meet with throughout the duration of the school year, with regards to A-G curriculum submission and approval. 2. Contract Ventura County Office of Education content specialists to conduct professional development throughout the duration of the school year. 3. Contract Ventura County Office of Education content specialists to conduct professional development throughout the duration of the school year.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	Costs for this budget item is included in goal 1. 5000-5999: Services And Other Operating Expenditures 0	Costs for this budget item is included in goal 1. 5000-5999: Services And Other Operating Expenditures 0	Costs for this budget item is included in goal 1. 5000-5999: Services And Other Operating Expenditures 0
		Obtain the contract for the College on Track program. Train staff and roll out usage to parents and students. 2. Renew contract with College on Track. 3. Renew contract for College on Track.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	College on Track. This expense will be financed from unrestricted funds. 5000-5999: Services And Other Operating Expenditures 5000	College on Track. This expense will be financed from unrestricted funds. 5000-5999: Services And Other Operating Expenditures 800	College on track. This expense will be financed from unrestricted funds. 5000-5999: Services And Other Operating Expenditures 800

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>Purchase contract for Achieve 3000 program, with licenses equal to all special education, ELL, and 12th grader students needing to repeat the CAHSEE. Provide adequate professional development for staff for use with Achieve program.</p> <p>2. Renew Achieve 3000 software contract, and expand to multiple grades.</p> <p>3. Renew contract for Achieve 3000.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			
		<p>Provide 5 day summer professional development on CCLS, UC/CSU Curriculum, and preparing students with 21st Century Skills.</p> <p>2. Provide 5 day summer professional development on CCLS, UC/CSU Curriculum, and preparing students with 21st century skills.</p> <p>3. Provide 5 day summer professional development on CCLS, UC/CSU Curriculum, and preparing students with 21st Century Skills.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>	Salary & Benefits. This expense will be financed with federal restricted dollars. 1000-1999: Certificated Personnel Salaries 19398	Salary & Benefits. This expense will be financed with federal restricted dollars. 1000-1999: Certificated Personnel Salaries 19398	Salary & Benefits. This expense will be financed with federal restricted dollars. 1000-1999: Certificated Personnel Salaries 19398
		Address attendance concerns and drop out prevention via staff inquiry.		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p>	This action item does not add additional monetary costs. 0	This action item does not add additional monetary costs. 0	This action item does not add additional monetary costs. 0

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. Provide support for drop out prevention and attendance correction initiatives.</p> <p>3. Support dropout prevention and attendance correction initiatives.</p>		3. N/A - Year 1 of LCAP			
		<p>Establish advisor for a peer mediation group, female empowerment group, and gentlemen's group.</p> <p>2. Support an advisor for peer mediation, female empowerment, and a gentlemen's group.</p> <p>3. Support a peer mediation group, female empowerment group, and gentlemen's group.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>	This action item does not add additional monetary costs. 0	This action item does not add additional monetary costs. 0	This action item does not add additional monetary costs. 0
		<p>Support year long professional development for staff.</p> <p>2. Support year long professional development during monthly collaboration meetings.</p> <p>3. Support year long professional development during monthly collaboration meetings.</p>		<p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>	This action item does not add additional monetary costs. School director and FAC will conduct PD meetings. 0	This action item does not add additional monetary costs. School director and FAC will conduct PD meetings. 0	This action item does not add additional monetary costs. School director and FAC will conduct PD meetings. 0

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
3. All students will graduate prepared for a collegiate setting or for a career revolving around one of our themes of study.	State Priorities: 1, 2, 3, 4, 6, & 8	Update all technology in the Engineering and Architecture labs. 2. Update the architecture lab and redesign the Engineering lab with work stations, to properly house a 3-D printer. 3. Update and maintain the architecture and engineering labs. 3-D printer will be fully operational.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	Technology for Engineering and Architecture labs. This expense will be financed from unrestricted funds. 4000-4999: Books And Supplies 7000	Design is derived within the Architecture class and will be built by the construction class. This expense will be financed from unrestricted funds pending enrollment. 4000-4999: Books And Supplies 7000	3-D printer will be purchased pending enrollment. This expense will be financed from unrestricted funds pending enrollment. 4000-4999: Books And Supplies 2000
		Update all equipment used in the construction shop. 2. Purchase the equipment necessary to create a functioning machine shop and self sustaining robotics lab. 3. Upgrade and maintain all equipment in the construction class and machine shop.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	Construction Equipment & Tools. This expense will be financed from unrestricted funds. 4000-4999: Books And Supplies 5000	Construction Equipment & Tools. This expense will be financed from unrestricted funds. 4000-4999: Books And Supplies 5000	Construction Equipment & Tools. This expense will be financed from unrestricted funds. 4000-4999: Books And Supplies 5000
		Renew all licensing software for the drafting and engineering programs used. 2. Renew all software licenses for drafting and engineering classes. 3. Renew all software licenses for all drafting and engineering programs.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	Drafting & Engineering software. This expense will be financed from unrestricted funds. 5800: Professional/Consulting Services And Operating Expenditures 3531	Drafting & Engineering software. This expense will be financed from unrestricted funds. 5800: Professional/Consulting Services And Operating Expenditures 3616	Drafting & Engineering software. This expense will be financed from unrestricted funds. 5800: Professional/Consulting Services And Operating Expenditures 3703

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		Purchase initial licenses for Skills USA program and curriculum. 2. Upgrade all construction equipment which would be necessary to best prepare our students for the Skills USA competition. 3. Provide funding for the Skills USA competition and curriculum for all students in the program.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	Skills USA student licenses. This expense will be financed with unrestricted funds. 5000-5999: Services And Other Operating Expenditures 1600	Skills USA student licenses. This expense will be financed with unrestricted funds. 5000-5999: Services And Other Operating Expenditures 1800	Skills USA student licenses. This expense will be financed with unrestricted funds. 5000-5999: Services And Other Operating Expenditures 1800
		Host a career week in the fall and in the spring. 2. Host a career week in the fall and in the spring. 3. Host a career week in the fall and in the spring.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	Career Week. This action item does not add additional monetary costs. 0	Career Week. This action item does not add additional monetary costs. 0	Career Week. This action item does not add additional monetary costs. 0
		Fund the internship program supporting students, an advisor, and our partners. 2. Support the internship program, supporting students, an advisor, and our partners. 3. Fund the internship program, supporting all students, an advisor, and our partners.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	Intern Coordinator. This expense will be financed from unrestricted funds. 1000-1999: Certificated Personnel Salaries 1119	Intern Coordinator. This expense will be financed from unrestricted funds. 1000-1999: Certificated Personnel Salaries 1129	Intern Coordinator. This expense will be financed from unrestricted funds. 1000-1999: Certificated Personnel Salaries 1129
				1. N/A - Year 1 of LCAP			
4. Increase opportunities for parent/guardian input, as well as	State Priorities: 3, 5, & 6	Train parents to understand and use College on Track software.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP	Train parents on track software. This action item does not add additional monetary costs. 0	Train Parents. This action item does not add additional monetary costs. 0	Train parents. This action item does not add additional monetary costs. 0

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
meaningful participation in the ACE Charter High School functioning school system.		2. Offer training for parents with College on Track software program. 3. Offer monthly parent info nights on selected topics as requested in annual surveys.		3. N/A - Year 1 of LCAP			
		Remodel our school's website which will include our school's calendar. 2. Maintain and update the school's website and calendar. 3. Maintain and update the school's website and calendar.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	Website development. This action item does not add additional monetary costs. 0	Maintain website. This action item does not add additional monetary costs. 0	Maintain school website. This action item does not add additional monetary costs. 0
		Maintain Skoollive contract for Kiosks around campus. 2. Maintain Skoollive contracts for Kiosks around campus. 3. Maintain Skoollive, College on Track, and Web hosting contracts. Provide parent workshops on college awareness		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	This action item does not add additional monetary costs. On the contrary, Skoollive will generate income for the school. 0	This action item does not add additional monetary costs. On the contrary, Skoollive will generate income for the school. 0	This action item does not add additional monetary costs. On the contrary, Skoollive will generate income for the school. 0
		Provide parent workshops on college awareness, testing, and career avenues for students post high school.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP	Parent Workshops. This budget item does not add additional monetary costs. 0	Parent workshops. This action item does not add additional monetary costs. 0	Parent workshops. This action item does not add additional monetary costs. 0

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. Provide parent workshops on college awareness, testing, career avenues for students post high school.</p> <p>3. Provide college awareness workshops, testing, and career avenues for students post high school.</p>					
		<p>Conduct and host a career week twice a year where families are invited with students.</p> <p>3. Conduct and host a career week twice a year, where families are invited with students.</p>	<p>2. Conduct and host a career week twice a year, where families are invited with students.</p>		<p>Career Week. This action item does not add additional monetary costs. 0</p> <p>Career Week. This action item does not add additional monetary costs. 0</p>	<p>Career Week. This action item does not add additional monetary costs. 0</p>	<p>Career Week. This action item does not add additional monetary costs. 0</p>

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
1. To make certain that all students have access to technology for the purposes of demonstrating competency within the CCLS, and 21st Century Skills.	State Priorities: 1, 2, 4, 5, 6, 7, & 8	<p>Purchase laptops for students in 9th and 10th grade. Included, is storage carts, warranties, and power cables.</p> <p>2. Purchase laptops for all incoming 9th grade students, as well as any new admits.</p> <p>3. Purchase technology for all students ensuring a 1:1 ratio.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			
		<p>Purchase a curriculum which is common core based and governs ELA and Math.</p> <p>2. Expand software package for additional grades in all subject areas.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>	<p>Online curriculum for english learners. This expense will be financed with unrestricted dollars. 5000-5999: Services And Other Operating Expenditures 500</p>	<p>Online curriculum for english learners. This expense will be financed with unrestricted dollars. 5000-5999: Services And Other Operating Expenditures 750</p>	<p>Online curriculum for english learners 5000-5999: Services And Other Operating Expenditures 1000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>3. Ensure all classroom technology is either current, fully functioning, and without need of repair.</p>					
		<p>Train teachers and students on proper use of technology.</p> <p>2. Contract Ventura County Office of Education content specialists to conduct professional development throughout the duration of the school year.</p> <p>3. Ensure all classrooms are fully functioning 'Smart Classrooms'.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			
		<p>Contract with Ventura County Office of Education, content specialists in English, Math, and Science, for the respected teachers to meet with throughout the duration of the school year for professional development on fusing common core.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. Continued training for teachers and staff with new technology fusion into curriculum.</p> <p>3. Train all staff, parents, and students on acceptable usage policy with school technology.</p>					
		<p>2. Ensure all classrooms are equipped to operate, run, charge, and store class sets of technology, by creating 'Smart Classrooms'.</p> <p>3. Hire computer technician part time.</p>		<p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			
2. All teachers and staff are best prepared to help all students obtain mastery of the mission and vision of ACE, which is to graduate and be prepared for college and careers.	State Priorities: 1, 2, 4, 5, 7, & 8	<p>Contract with Ventura County Office of Education, content specialists in English, Math, and Science, for the respected teachers to meet with throughout the duration of the school year, with regards to A-G curriculum submission and approval.</p> <p>2. Renew contract with College on Track.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		3. Increase parent coordinator to full time.					
		Obtain the contract for the College on Track program. Train staff and roll out usage to parents and students.  2. Renew Achieve 3000 software contract, and expand to multiple grades. Fund additional training for staff.  3. Hire an additional guidance counselor/college advisor.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP			
		Purchase contract for Achieve 3000 program, with licenses equal to all special education, ELL, and 12th grader students needing to repeat the CAHSEE. Provide adequate professional development for staff for use with Achieve program.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP	Achieve 3000. This expense will be financed with unrestricted dollars. 5000-5999: Services And Other Operating Expenditures 3800	Achieve 3000. This expense will be financed with unrestricted dollars. 5000-5999: Services And Other Operating Expenditures 3891	Achieve 3000. This expense will be financed with unrestricted dollars. 5000-5999: Services And Other Operating Expenditures 3984

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. Purchase contract for Achieve 3000 program, with licenses equal to all special education, ELL, and 12th grader students needing to repeat the CAHSEE. Provide adequate professional development for staff for use with Achieve program.</p> <p>3. Purchase contract for Achieve 3000 program, with licenses equal to all special education, ELL, and 12th grader students needing to repeat the CAHSEE. Provide adequate professional development for staff for use with Achieve program.</p>					
		Provide 5 day summer professional development on CCLS, UC/CSU Curriculum, and preparing students with 21st Century Skills.		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. Provide funding to support year long professional development during monthly collaboration meetings.</p> <p>3. Acquire license contracts for Achieve 3000, and College on Track for all students in all grades.</p>					
		<p>Address attendance concerns and drop out prevention via staff inquiry.</p> <p>2. Provide 5 day summer institute for staff professional development.</p> <p>3. Provide funding to support dropout prevention and attendance correction initiatives.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			
		<p>Fund advisor for a peer mediation group.</p> <p>2. Provide funding for drop out prevention and attendance correction initiatives.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		3. Provide funding to support teacher collaboration/professional development monthly throughout the duration of the school year.					
		2. Fund an advisor for peer mediation. 3. Provide funding to support an advisor for a peer mediation group, female empowerment group, and gentlemen's club.		2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP			
		Staff development for english learners 2. Staff Development for english learners 3. Staff Development for english learners			Staff Development. This expense will be financed with unrestricted dollars. 5000-5999: Services And Other Operating Expenditures 3000	Staff Development. This expense will be financed with unrestricted dollars. 5000-5999: Services And Other Operating Expenditures 3072	Staff Development. This expense will be financed with unrestricted dollars. 5000-5999: Services And Other Operating Expenditures 3146
3. All students will graduate prepared for a collegiate setting or for a career revolving around one of our themes of study.	State Priorities: 1, 2, 3, 4, 6, & 8	Update all technology in the Engineering and Architecture labs.  2. Redesign the Engineering lab with work stations, to properly house a 3-D printer.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		3. Renew all software licenses for all drafting and engineering programs.					
		Update all equipment used in the construction shop.  2. Renew all software licenses for drafting and engineering classes.  3. Upgrade and maintain all equipment in the construction class and machine shop.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP			
		Renew all licensing software for the drafting and engineering programs used.  2. Purchase the equipment necessary to create a functioning machine shop and self sustaining robotics lab.		1. N/A - Year 1 of LCAP 2. N/A - Year 1 of LCAP 3. N/A - Year 1 of LCAP			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>3. Provide funding for the Skills USA competition and curriculum for all students in the program.</p>					
		<p>Purchase initial licenses for Skills USA program and curriculum.</p> <p>2. Upgrade all construction equipment which would be necessary to best prepare our students for the Skills USA competition.</p> <p>3. Fund the internship program, supporting all students, an advisor, and our partners.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			
		<p>Host a career week in the fall and in the spring.</p> <p>2. Fund the internship program, supporting students, an advisor, and our partners.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>3. Host a career week in the fall and in the spring.</p>					
		<p>Fund the internship program supporting students, an advisor, and our partners.</p> <p>2. Host a career week in the fall and in the spring.</p> <p>3. Fund college awareness starting in the 9th grade.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			
<p>4. Increase opportunities for parent/guardian input, as well as meaningful participation in the ACE Charter High School functioning school system.</p>	<p>State Priorities: 3, 5, &amp; 6</p>	<p>Train parents to understand and use College on Track software.</p> <p>2. Offer monthly parent info nights, on college application/awareness, and career opportunities.</p> <p>3. Offer monthly parent info nights on selected topics as requested in annual surveys.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>Purchase vendor to remodel our school's website which will include our school's calendar.</p> <p>2. Conduct and host a career week twice a year, where families are invited with students.</p> <p>3. Increase parent coordinator to full time.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			
		<p>Maintain Skoollive contract for Kiosks around campus.</p> <p>2. Maintain Skoollive, College On Track, and Web host contracts to ensure proper communication.</p> <p>3. Maintain Skoollive, College on Track, and Web hosting contracts.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p> <p>3. N/A - Year 1 of LCAP</p>			
		<p>Provide parent workshops on college awareness, testing, and career avenues for students post high school.</p>		<p>1. N/A - Year 1 of LCAP</p> <p>2. N/A - Year 1 of LCAP</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		2. Hire a parent coordinator part time.					

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

Based on a 2014-15 enrollment projection, Architecture, Construction and Engineering Charter High School (ACE) is expected to receive an additional \$71,024 for low income, foster youth, and English learner pupils. ACE has earmarked \$7,300 specifically to increase and improve services for unduplicated students as detailed in the 2014-15 LCAP. However, the remaining balance of \$63,724 will be utilized on a schoolwide basis as permissible under section 5 CCR 15496. Historically, ACE has struggled to maintain student enrollment during the past two fiscal years. As a result, the school will be experiencing a large amount of deficit spending during 2013-14 and 2014-15. However, administration is choosing to keep staffing levels at its current ratio in order to maintain marketability in the community. For this reason, the school will utilize the remaining supplemental grant funding (\$63,724) to retain the teaching staff currently employed. When enrollment generates enough revenues to eliminate deficit spending, ACE will apply the remaining supplemental grant funds to increase and improve services to unduplicated students.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

In accordance with the FCMAT Local Control Funding Formula Calculator, ACE Charter High School is required to increase and improve services for unduplicated pupils as compared to the services provided to all pupils by 4.54%. However, due to projected enrollment numbers, the school will apply a majority of the 2014-15 supplemental grant funds to support existing teaching staff for the reasons stated in Section 3C above.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.