

Mission - Educational Services

- *Provide leadership, support and oversight for the District's instructional program*
- *Ensure that ALL Students have access to high school graduation and a pathway to college and career readiness including: English Learners, Foster Youth, Homeless Youth, Migrant Youth, Students with Disabilities, and Economically Disadvantaged Youth*
- *Promote relevant and innovative professional learning that provides ALL Teachers best instructional practices in support of student learning*
- *Identify, evaluate, and effectively implement instructional resources that engage ALL Students and ALL Teachers in the California Standards and promote college and career readiness*

Vision - Educational Services**Set High Expectations with appropriate Support for ALL Students & Staff**

High Expectations begin with those expectations we set for ourselves and working to meet those expectations by providing relevant professional learning, impactful site support, implementation of best educational practices, and clear communications between school site stakeholders, the Educational Services Division, and the community. High Expectations for ourselves also mean seeking and continually reflecting on the support we need for our work to truly impact student achievement, student success, and the opportunity for students to become college and career ready during High School.

Model a Collaborative work ethic

Collaboration is the foundation for our work in Educational Services. The Division will have a weekly Monday calendar meeting to review the work for the week and to insure each member of the Division knows where to seek specific expertise on issues that arise. Division Directors will meet weekly with the Assistant Superintendent Educational Services to discuss 'show stopper' topics and to provide input and problem solve issues across the Division. This will allow regular communication of the work of Educational Services to the Cabinet, Superintendent, and Board of Trustees. The motto "Always Confer Before Deciding" (ACBD) is being infused through these processes.

Building Capacity, Expertise, and Trust

The Division goal is to build capacity, expertise, and trust directly with site administrative teams and Teachers at each site. A focus of the Division is to connect Learning Design Coaches specifically with Teachers on Special Assignment at school sites through each Department to promote the identification of site instructional goals, and best practice instructional strategies that support ALL learners. This will additionally insure daily access for ALL Teachers to professional learning and support in ALL areas supported by Educational Services

Promoting positive behavior systems and comprehensive systems of intervention

A key strategy for the Division is the implementation of a comprehensive positive behavior and intervention plan at each school site. This school-wide plan will be supported by ALL Departments in Educational Services. The plan provides training and support for ALL Teachers to focus on coherent daily academic expectations and lessons that provide students clear direction on how to achieve the daily learning goal. Positive Behavior systems are not designed for youth "at-risk" but are designed for ALL Teachers and ALL students to have the support they need to become college and career ready at High School Graduation. This strategy will establish a Positive Behavior planning committee at each site that will examine each support currently available to students and staff. Following this inventory each site team will work with Educational Services to design a school-wide plan that incorporates current support programs and interventions, implements support programs and interventions that make sense, and eliminates programs and services that are no longer effective. The school-wide plan should reflect the concept that Positive Behavior systems are impactful for ALL students and ALL staff.